

Mark Vest		Q1	8/28
2023-2024		AP US HISTORY	
Monday	<p>Notes:</p> <p>Read and do notes on content through 2.4. If you do pages 76-101 you'll be a little ahead, but the content will make more sense if you knock it out all at once.</p> <p>Monday - We'll finish up southern colonies, move on to Puritans (Key Questions - What makes New England & Southern colonial development so different? What's the same?). I'll give you last 15min of class to write a LEQ outline for LO 2.1.</p>	<p>Objective:</p> <p>Student will be able to explain causation for English and other European colonization, and compare/contrast colonization goals and methods of various European nations.</p>	<p>Academic Standards:</p> <p>AP Learning Objectives 2.1 and 2.2</p>
Tuesday	<p>Notes:</p> <p>Tuesday - Finish up Puritans, discuss Quakers and others - Focus is on COMPARE/CONTRAST colonial settlement and development (expect me to have you do a compare/contrast outline on differing colony types)</p>	<p>Objective:</p> <p>Student will be able to compare/contrast regional variations of English colonization in North America.</p>	<p>Academic Standards:</p> <p>AP Learning Objectives 2.2 and 2.3</p>
Wednesday	<p>Notes:</p> <p>Wednesday/Thursday - Bacon's Rebellion: We'll use this to introduce looking at primary sources. See the assignment in Canvas. I'll introduce the Rebellion today, and you'll have Thursday to read documents and discuss in small groups. (Bacon's Rebellion is the Swiss Army knife of examples for AP US History. You can use it as evidence for a range of Learning Objectives in this unit.)</p>	<p>Objective:</p> <p>Student will be able to analyze and evaluate as evidence primary sources from American history. Student will be able to use primary source evidence to compose argumentative responses to questions related to early English colonial development.</p>	<p>Academic Standards:</p> <p>AP Learning Objective 2.3, 2.4, 2.5</p>
Thursday	<p>Notes:</p> <p>Wednesday/Thursday - Bacon's Rebellion: We'll use this to introduce looking at primary sources. See the assignment in Canvas. I'll introduce the Rebellion today, and you'll have Thursday to read documents and discuss in small groups. (Bacon's Rebellion is the Swiss Army knife of examples for AP US History. You can use it as evidence for a range of Learning Objectives in this unit.)</p>	<p>Objective:</p> <p>Student will be able to analyze and evaluate as evidence primary sources from American history. Student will be able to use primary source evidence to compose argumentative responses to questions related to early English colonial development.</p>	<p>Academic Standards:</p> <p>AP Learning Objective 2.3, 2.4, 2.5</p>

Friday	Notes: Friday - No school, Labor Day Weekend (We'll finish up Bacon, if need, Tuesday next week)	Objective: N/A	Academic Standards:
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